

Poor Academic Performance, Who's To Be Blamed?

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It is a common observation among DepEd workers, especially the classroom Teachers, the decline of pupil's academic performance as reflected by poor results of written and performance tasks. The big questions are: Who is to be blamed? Who is at fault? Who has the responsibility of addressing the issue?

As we going to point our finger to the teacher as the key factor in classroom learning? We normally ask the questions: Does he give remedial teaching to improve academic performance of pupils who are slow? How good is he in managing the class? Does he use varied teaching styles that cater to the individual needs of the pupils? Does he show a genuine love to his pupils?

If not the teacher, are we going to reprehend the school as provider of formal education? We often ask: Are our schools provided with various reading materials that pupils can use, especially textbook which is K to 12

compliant? Does it provide proportionate learning material to pupils? Does it offer conducive environment for learning? Is it really Kto12 ready?

Or probably can we condemn the parents and say: Do they monitor their child's performance from their teachers? Do they provide the financial and moral support to them? Do they discuss with them what they have learned in school? Do they follow up what the child has learned in the school?

Or is the failure caused by the pupil himself? Considered as the center of the educative process, does he participate and interact when the teacher gives learning activities? Or he just totally engrossed with online games that robbed his time in reviewing his lesson? Does he display the right attitude to achieve effective teaching-learning situation?

Stop pointing your finger and passing the blame to each other because no single person is at fault. Instead, each should do his own responsibility. Bear in mind that the pupils' performance is an effort of the child himself and the people around him.

To our teachers, continue pouring your love to your pupils. When we love them, we tend to do everything just for them to become a better person. Despite the lapses of our department, like lack of textbooks and other

learning resources, we can still make a difference into the lives of our learners.

On the part of our parents, your support is very much needed nowadays. Joining PTA meetings and coming to school to monitor your child's performance are simple ways to show your support and concern to him. Teach them, too, good values so they can acquire more wisdom and knowledge in school.

To our pupils, be more responsible in your studies. Whatever good plans you have in the future, start working for it now. When you succeed, that is for your own benefit. But if you fail, you will suffer the consequence.

Again, no one is to be blamed, no one is at fault, with the different processes that the teacher, school, parent and pupils undergoes, a beneficial effect is expected. Effective teaching, challenging environment, supportive parent and responsible pupil will yield a better pupil's academic performance. This may not happen immediately, but through the joint effort and commitment of everyone, eventually the desired outcome will be achieved.